

Reporting - Effort and Behaviour Matrix 2014



		Effort	Behaviour
Ex X	Very High Standard	Consistently/Independently <ul style="list-style-type: none"> Remains on task, focused and manages time effectively Applies effort consistently and is very diligent Seeks and uses teacher feedback via drafting and other means Contributes to class discussions and takes responsibility for own learning Is punctual and prepared with all necessary equipment & homework Is organised & presents book work neatly Submits all assessment work on time 	Consistently/Independently <ul style="list-style-type: none"> Self-managed in all areas <i>including attitude to work</i> Shows respect and consideration for others in all settings Co-operates in all situations and settings Demonstrates appropriate conflict resolution strategies Works very well with all staff and visiting teachers Works very well with limited supervision and employs safe practices Received NO detentions or referrals
V G	High Standard	Often <ul style="list-style-type: none"> Remains on task and manages time effectively Applies effort consistently Seeks and uses teacher feedback Contributes to class discussions and engages in learning Is punctual, has necessary equipment and has completed homework Is organised and book work is neat Submits all assessment work on time 	Often <ul style="list-style-type: none"> Self-managed in most areas <i>including attitude to work</i> Shows respect and consideration for others in most situations and settings Co-operates in most situations and settings Demonstrates appropriate conflict resolution strategies Works well with staff and visiting teachers Works well with limited supervision and employs safe practices Received only 1-2 minor behaviour breaches eg talking, no referrals
S	Expected Standard	Generally <ul style="list-style-type: none"> Works independently without distracting others Applies effort and works to potential Will seek teacher assistance if needed Takes responsibility for own learning Is punctual and has necessary equipment Keeps book work neat and notes in a satisfactory format Will attempt new tasks/difficult work Submits assessment work on time 	Generally <ul style="list-style-type: none"> Self-managed in many areas including work with some teacher and/or parent support Is respectful in a variety of situations and settings Co-operates with others and acts in a safe manner Works well with staff and visiting teachers Works well with limited supervision in a safe manner Received only 1-2 detentions or referrals to a peer support class (junior students)
N A	Needs Attention	Sometimes/Occasionally <ul style="list-style-type: none"> Works without distracting others but needs teacher monitoring Applies effort and contributes to class discussions Manages time to complete set tasks Seeks/accepts teacher assistance to improve work Attempts some difficult/new tasks Attends punctually and has equipment ready Presents book work neatly Submits assessment work on time 	Usually <ul style="list-style-type: none"> Requires teacher support to assist in managing behaviours and attitude to work Requires regular communication between home and school to assist with behaviour choices On a monitoring card Has to attend lunch time detentions or has been referred to a buddy class Needs reminding to employ safe practices Needs reminding to treat others respectfully Finds it difficult to work with unfamiliar staff Received only 3-4 detentions or referrals to a peer support class (junior students)
U S	Unacceptable	Rarely <ul style="list-style-type: none"> Works without distracting others (and often disrupts the learning environment) Completes set tasks and/or applies effort Seeks teacher assistance or applies feedback to improve work Attends punctually or has necessary equipment Presents bookwork neatly or keeps appropriate notes Manages time effectively Submits assessment on time 	Consistently <ul style="list-style-type: none"> Requires Admin support to assist in managing behaviours and regular communication between home and school to monitor behaviours and work On a monitoring card Has lunch time detentions or is sent to a buddy class or referred to Admin, freq sent to RTC Needs reminding to employ safe practices and has had to be withdrawn from activities due to safety breaches Needs reminding to be respectful to others Needs constant supervision to work co-operatively Finds it difficult to work with unfamiliar staff